

Reception - Long Term Plan 2016-17

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities		People Who Help Us (Walk around local area Trip to the mosque)	Autumn (Trip to see Santa)	Space	The Rainforest	Mini Beasts	Seaside (Trip to the beach)
3 prime areas of learning and development	Personal, Social and Emotional Development	Golden Rules: We listen well and work hard Classroom routines and rules Initiates conversations Demonstrates friendly behaviour Support children in making friends	Golden Rules: We are polite & helpful Bonfire night safety	Golden Rules: Together we work through our problems Board Games - taking turns - snakes and ladders/ supermarket game/ fishing for numbers - can they invent their own board game with rules	Golden Rules: We are gentle, kind and honest Feelings - looking at facial expression What makes me happy/sad/upset/cross	Golden Rules: We respect, forgive and look after each other Kims game/ memory games	Golden Rules: We look after our school Transition to year 1 Discuss how they could help next year's Reception class
	Physical Development	Managing own personal hygiene Pencil control: Following patterns using media Fine manipulative skills, eg cutting, dot-to-dot, threading, weaving Practises some safety measures Use simple tools shows preference for a dominant hand Travels with confidence in various ways Handwriting session 10 mins every day to ensure correct letter formation	Parachute and ring games Pencil control: Letter formations (with focus on s,a,t,p,i,n) airwriting Gross motor skills, ribbons etc Fine motor skills, e.g balancing, negotiate obstacle course Handwriting session 10 mins every day to ensure correct letter formation Show good control in large and small movements	Riding a bike, navigate an obstacle course Pencil control: Letter formations (focus on letter formation clusters - i,j,l,t and b,h,k) Fine motor skills, e.g. tweezers, sewing Gross motor skills - weaving on a large scale Handwriting session 10 mins every day to ensure correct letter formation Handle tools/construction materials safely and with control: dough, scissors, lego, cello tape, stapler etc	Hula hooping, target practice eg throwing bean bags Pencil control: Letter formations (focus on letter formation clusters - c,a,d,o,g,q) Handwriting session 10 mins every day to ensure correct letter formation	Healthy eating, bat & ball skills Pencil control: Letter formation (focus on letter formation clusters - n,m,p,r and u,v,w,y) Fine motor skills, e.g threading, balancing Gross motor skills, e.g ribbons Handwriting session 10 mins every day to ensure correct letter formation	Sports day practise Safety in the sun Pencil control: Letter formation (focus on letter formation clusters - f,s,e,z,x) Handwriting session 10 mins every day to ensure correct letter formation
	Communication and Language	<p style="text-align: center;"><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories (joins in with narrative) <ul style="list-style-type: none"> • Drama and Role play opportunities linked to interests and topic <ul style="list-style-type: none"> • Learn new vocabulary relating to topics <ul style="list-style-type: none"> • Talk Partners • Modelling good use of English language <ul style="list-style-type: none"> • Focuses attention and listens well • Responds and follows 2 part instructions 					

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4 specific areas of learning and development	Literacy	Recognising/writing own name Rhyming books - learning to continue a rhyming string Individual readers how to hold a book, telling stories through pictures Hold a sentence Introduce Guided Reading Segments and blends words Links sounds to letters	Descriptions Sequencing pictures from familiar stories Christmas cards/letters to Santa Write captions/sentences Sequencing events, e.g Diwali, Eid, Christmas	Difference between fiction and non fiction Card writing - valentine's day, Mothers' Day, Chinese New Year Non-fiction: look at a contents/index page Readers in pairs	Easter Cards Story mapping/Storyboards Animal Facts Instructional writing Readers in pairs Story Writing Attempts to write short meaningful sentences	Use non-fiction books to find answers to our questions Make a class non-fiction book 'Once upon a time' literature Attempts to write short meaningful sentences Write more complex sentences with red words spelt correctly	Holiday literature Message in a bottle My favourite memory of Rec Describing words Attempts to write short meaningful sentences Write more complex sentences with red words spelt correctly
	Phonics - RWI	Phase 1/Phase 2 High Frequency Words	Phase 2	Phase 2/Phase 3	Phase 3	Phase 3/Phase 4	Phase 4 ➔
	Maths	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects Ordering number 1-10 Progressing to 20 if possible	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes/ 3d shape: properties Ordering numbers 0-20 and beyond Repeating Patterns	Teen numbers Addition and Subtraction using fingers and numberline Count to 30 Counting in 10's Money: recognise coins & values Positional Language	Number bonds to 10 Capacity (potions) Addition and Subtraction using numberline and counting in head 3d shapes Count to 50 Sequence events in the day, recipes, trips	Positional language - beebot Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Money - coin recognition Measures: non-standard unit heavy light/ long and short: compare	Representing data- bar charts, pictograms, carroll diagram, tally charts Counting in 5's Money - simple additions and subtraction (shop) Addition & subtraction practically & recorded
	Understanding the world	ICT -Introduction to computers - logging on in Navigating programs 2paint, Harvest: Famine and compare to this country. (similarities and differences) Show interest in different occupations	ICT - firework pictures Learning about Diwali - festival of lights Enjoy joining in with family customs and routines	ICT - using a CD player Learning all about Chinese New Year Shrove Tuesday Dark and Light	ICT - using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Growth - finds out about past events in their life What do plants need to grow?	ICT - using beebot software Opposites - hot/cold, old/new, night day Mini beasts: can talk about things they have observed Show care and concern for living things	ICT - Holiday Photography Looking at what holidays were like in the past Using digital cameras Children to talk about their experiences of their family times days and holidays.
	RE	Harvest/Eid Visit to a Mosque link to multi-cultural school	Diwali/Christmas	Stories Jesus told Chinese New Year	Easter	Places of worship Mosque/Church	Prayers
	Expressive Arts and Design	Picasso - Self portrait "Every child is an artist" Music - finding a voice (learn lots of new songs/sing with confidence) Role play area and opportunities to dress up and make representations	Firework pictures Making Diwali mehndi hands Diwali Day Christmas play Music: learning Christmas play songs Role play area and opportunities to dress up and make representations	Dance - responding to music through dance Music - Learn about rhythm and pulse in songs Role play area and opportunities to dress up and make representations	Mother's day cards Music - exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow Role play area and opportunities to dress up and make representations	Colour mixing Music - learn how to play simple songs using instruments Father's day cards Role play area and opportunities to dress up and make representations	Music - making up compositions with partners/small groups Role play area and opportunities to dress up and make representations

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Ideas for possible role play area: Indoors and Outdoors

Home corner

Space Centre/rocket

Jungle/Rainforest café

Doctors surgery (outside)

Classroom (outside)

Chinese Family/Restaurant

Vets

Beach

Baby clinic

Grotto

Fairy tale castle

Cottage (Three Bears/Goldilocks)

Garden Centre

Exercise/Gym

Beanstalk

Shipwreck / Island