

Abbey Primary School - Yearly Overviews Y5

Year Planning Overview	Autumn Term	Spring Term	Summer Term
<p>English (including Grammar)</p> <p>Ongoing:</p> <ul style="list-style-type: none"> • Basic punctuation in present and accurately used in most sentences. • Ensure correct subject and verb agreement when using singular and plural, distinguish between the language and speech of writing, choosing the appropriate register. 	<p>Myths</p> <ul style="list-style-type: none"> • Devices to build cohesion within a paragraph • Linking ideas across paragraphs • Sentence structure is varied (simple, compound, expanded and complex sentences are used). • Paragraph structure is controlled to shape a story (eg involving a build-up, conflict and resolution). • Describe setting, characters and atmosphere and integrate dialogue to convey character and advance the action • Ensure the consistent and correct use of tense throughout a piece of writing 	<p>Free verse Poetry</p> <ul style="list-style-type: none"> • Using expanded noun phrases <hr/> <p>Persuasive Writing</p> <ul style="list-style-type: none"> • Modal verbs • Adverbs of possibility • Use of an introductory sentence followed by approximately three sentences which develop the point. • Viewpoint is established and generally maintained, points are developed logically with some attempt to justify reasoning, and there is an attempt to adopt the appropriate tone. • Recognising vocabulary and structures that are appropriate for formal speech and writing. • Use passive verbs to affect the presentation of information in a sentence. 	<p>Story from another culture</p> <ul style="list-style-type: none"> • Verb prefixes • Paragraph structure is controlled to shape a story (eg involving a build-up, conflict and resolution). • Describe setting, characters and atmosphere and integrate dialogue to convey character and advance the action
	<p>Instructions</p> <ul style="list-style-type: none"> • Use further organisational and presentational devices to structure text and guide the reader (eg headings, bullet points, under lining). • Adverbials of time, place and number • Using a colon to introduce a list • Linking ideas across paragraphs 	<p>Story by a significant author</p> <ul style="list-style-type: none"> • Brackets, dashes or commas to indicate parenthesis • Paragraph structure is controlled to shape a story (eg involving a build-up, conflict and resolution). • Describe setting, characters and atmosphere and integrate dialogue to convey character and advance the action 	<p>Non-Chronological Reports</p> <ul style="list-style-type: none"> • Use further organisational and presentational devices to structure text and guide the reader (eg headings, bullet points, under lining). • Using hyphens to avoid ambiguity • Converting nouns or adjectives into verbs using suffixes <p>Play scripts</p> <ul style="list-style-type: none"> • Use semi-colons, colons or dashes to mark boundaries between independent clauses

			<p>Biographies and Autobiographies</p> <ul style="list-style-type: none"> Use further organisational and presentational devices to structure text and guide the reader (eg headings, bullet points, under lining). <ul style="list-style-type: none"> Précis longer passages for a purpose 			
		<p>Story with a dilemma</p> <ul style="list-style-type: none"> Relative Clauses Describe setting, characters and atmosphere and integrate dialogue to convey character and advance the action 		<p>Discussion Texts</p> <ul style="list-style-type: none"> Use of commas to clarify meaning or avoid ambiguity Use of an introductory sentence followed by approximately three sentences which develop the point. Recognising vocabulary and structures that are appropriate for formal speech and writing. Using passive verbs to affect the presentation of information in a sentence. Use passive verbs to affect the presentation of information in a sentence. Using hyphens to avoid ambiguity 		
		<p>Recounts</p> <ul style="list-style-type: none"> Relative Clauses Use the perfect form of verbs to mark the relationships of time and cause Précis longer passages for a purpose Adverbials of time, place and number 				
<p>Maths (Refer to Maths Medium Term Plan Y5)</p>	C	<ul style="list-style-type: none"> -Reading numbers step 7, 8, 9 -Squiggleworth step 4 -CORE Numbers step 7 -Count Fourways -Counting Along step 4 	C	<ul style="list-style-type: none"> -Reading numbers step 10, 11 -Squiggleworth step 4 -CORE Numbers step 7 -Count Fourways -Counting Along step 5 	C	<ul style="list-style-type: none"> -Squiggleworth Step 5 -CORE numbers Step 8, 9 -Read, write, order and compare numbers with up to three decimal places. -Count Fourways -Counting Along step 6
	L	<ul style="list-style-type: none"> -Times Table Facts 	L	<ul style="list-style-type: none"> -Times Table Facts 	L	<ul style="list-style-type: none"> -Times Table Facts
	I	<ul style="list-style-type: none"> -Adding with Pim step 5 -Jigsaw numbers step 5 -x10 step 3 -÷10 step 3 -Multiply & divide whole numbers & decimals -Smile multiplication step 4 -Coin multiplication step 4 -Where's Mully? step 2 -Multiply & divide numbers mentally -POM's words step 2 Identify multiples and factors 	I	<ul style="list-style-type: none"> -X10 step 4 -Multiply and divide whole numbers and decimals -÷10 step 4 -Smile multiplication step 5 -Coin multiplication step 5 -Where's Mully? Step 3 -Multiply and divide numbers mentally Pom's words step 3 Recognise and use square numbers 	I	<ul style="list-style-type: none"> -X10 step 5 -Multiply and divide whole numbers and decimals -÷ 10 step -Where's Mully? Step 4 -Multiply and divide numbers mentally -Pom's words step 4 -Prime numbers
	C	<ul style="list-style-type: none"> -Read, write, order & compare numbers to 1,000,000 	C	<ul style="list-style-type: none"> -Round any number up to 1,000,000 -Solve number problems and practical problems. 	C	<ul style="list-style-type: none"> -Roman numerals -Addition step 36, 37, 38

	<ul style="list-style-type: none"> -Count forwards & backwards in steps of powers of 10 -Solve number problems & practical problems -Addition step 32, 33 -Addition column method step 8 -Addition & Subtraction multi-step problems in context -Subtraction step 31 -Subtraction column method step 7 -Add & subtract whole numbers with more than 4 digits -Add & subtract numbers mentally -Convert between different units of metric measure -Identify 3D shapes from 2D representations -Identify, describe & represent the position of shapes -Interpret negative numbers -Solve number problems & practical problems -Multiplication step 14 -Multiplication column method step 4 -Solve problems involving the four operations -Division step 24, 25 -Division column method step 5 -Compare & order fractions -Mixed numbers & improper fractions -Add & subtract fractions with the same denominator -Multiply proper fractions & mixed numbers -Solve comparison, sum & difference problems -Complete, read & interpret information in tables. 	<ul style="list-style-type: none"> -Addition step 34, 35 -Addition column method step 9 -Use rounding to check answers to calculations -Subtraction step 32, 33 -Subtraction column method step 8 -Perimeter of composite rectilinear -Area of rectangles (including squares) -Angles -Draw given angles and measure them in degrees (°) -The properties of rectangles -Regular and irregular polygons -Angles facts -Read and write decimal numbers as fractions -Recognise and use thousandths -Round decimals with two decimal places to the nearest whole number. -Read, write, order and compare numbers with up to three decimal places. -Solve problems involving numbers up to three decimal places. -Multiplication step 15 & 16 -Multiplication column method step 5 -Cube numbers -Solve problems involving multiplication and division -Division step 26 & 27 -Division column method step 6 -Estimate volume and capacity 	<ul style="list-style-type: none"> -Addition column method step 10 -Add and subtract whole numbers with more than 4 digits, -Add and subtract numbers mentally -Subtraction step 34, 35, 36 -Subtraction column method step 8 Recognise the per cent symbol (%) -Solve problems which require knowing percentage and decimal equivalents -Time problems -Use all four operations to solve problems involving measure -Multiplication step 16 -Multiplication column method step 6 -Multiply using long multiplication for two-digit numbers -Solve problems involving multiplication and division -Division step 28, 29, 30, 31 -Division column method step 7 -Divide using short division and interpret remainders appropriately for the context -Convert between units of metric -Understand and use approximate equivalences -Compare and order fractions -Identify, name and write equivalent fractions -Convert mixed numbers and improper fractions -Add and subtract fractions -Multiply proper fractions and mixed numbers -Solve comparison, sum and difference problems in a line graph. -Complete, read and interpret information in tables, including timetables
Science	<ul style="list-style-type: none"> • Properties and changes of materials • Living things and their habitats 	<ul style="list-style-type: none"> • Earth and Space • Forces 	<ul style="list-style-type: none"> • Animals including Humans • Revision
Computing	<ul style="list-style-type: none"> • We are game developers • We are cryptographers 	<ul style="list-style-type: none"> • We are artists • We are web developers 	<ul style="list-style-type: none"> • We are bloggers • We are architects
Physical Education	<ul style="list-style-type: none"> • Invasion Games • Dance 	<ul style="list-style-type: none"> • Gymnastics • Tennis 	<ul style="list-style-type: none"> • Striking & Fielding • Athletics
MFL	<ul style="list-style-type: none"> • Weather • Body 	<ul style="list-style-type: none"> • Clothes • Numbers 20-69/dates/birthdays 	<ul style="list-style-type: none"> • En ville

Music			
PSHE	Health and Wellbeing including staying safe and SRE	Relationships including bullying	Living in the Wider World including economic well being
RE	<ul style="list-style-type: none"> 5A - Can Christian Aid & Islamic Relief change the world? 5B - What difference does it make to be committed to a religion? 	<ul style="list-style-type: none"> 5C - What will make our town a more respectful place? 	<ul style="list-style-type: none"> 5D - Who is inspiring?
I.L.	Cycle 1 Title: Cycle 2 Title:		
History	Cycle 1:	Cycle 1:	Cycle 1:
	Cycle 2:	Cycle 2:	Cycle 2:
Geography	Cycle 1:	Cycle 1:	Cycle 1:
	Cycle 2:	Cycle 2:	Cycle 2:
D. T.	Cycle 1:	Cycle 1:	Cycle 1:
	Cycle 2:	Cycle 2:	Cycle 2:
Art	Cycle 1:	Cycle 1:	Cycle 1:
	Cycle 2:	Cycle 2:	Cycle 2: