

Pupil Premium Strategy Statement - Abbey Primary School - 2017-2018

1. Summary Information					
School	Abbey Primary School				
Academic Year	2017-2018	Total PP budget	£161,040.00	Date of most recent PP review	November 2016 - external review by Sue Reid (LA)
Total number of pupils	250 (including nursery)	Number of pupils eligible for PP	122 (58.94%)	Date for next internal review of this strategy	July 2018

2. Current attainment (end of 2016-17)			
	Pupils eligible for PP/FSM (Abbey Primary School)	All pupils at Abbey Primary School	Pupils national average
% achieving GLD - end of EYFS	59%	63%	71%
% achieving 2+ prime areas	71%	73%	-
% achieving 2+ all specific areas	53%	60%	-
Average points score achieved	29.6	29.3	34.5
% achieving Year 1 ARE phonics			
% achieving Year 1 ARE phonics	80% (+18% points from 2016)	79%	81%
% achieving KS1 ARE or above in reading			
% achieving KS1 ARE or above in reading	58% (+11% points from 2016)	65%	76%
% achieving KS1 ARE or above in writing			
% achieving KS1 ARE or above in writing	58% (+32% points from 2016)	61%	68%
% achieving KS1 ARE or above in maths			
% achieving KS1 ARE or above in maths	50% (+3% points from 2016)	68%	75%
Key stage 1-2 average progress Reading			
Key stage 1-2 average progress Reading	+ 1.8 (national 2016 -0.7)	+ 1.9	0
Key stage 1-2 average progress Writing			
Key stage 1-2 average progress Writing	+ 1.3 (national 2016 -0.3)	+ 1.7	0
Key stage 1-2 average progress Maths			
Key stage 1-2 average progress Maths	+ 1.2 (national 2016 -0.5)	+ 0.9	0
% achieving KS2 ARE or above in reading, writing & maths			
% achieving KS2 ARE or above in reading, writing & maths	44% (+7% points from 2016)	43%	52%
% achieving KS2 ARE or above in reading			
% achieving KS2 ARE or above in reading	60% (+16% points from 2016)	68%	71%
% achieving KS2 ARE or above in writing			
% achieving KS2 ARE or above in writing	60% (-27% points from 2016)	71%	76%
% achieving KS2 ARE or above in maths			
% achieving KS2 ARE or above in maths	50% (-12% points from 2016)	43%	75%
% achieving KS2 ARE or above in SPAG			
% achieving KS2 ARE or above in SPAG	50%	64%	77%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language</i>)	
A.	Speech and language
B.	Exclusion/ behaviour - emotional needs and meeting pupils needs
C.	Bullying
D.	Staff confidence in helping support children with SEND and other emotional needs
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Poor attendance and persistent absence
F.	Children who witness domestic violence, and drug and alcohol misuse
G.	Identified children have basic needs that are not met, e.g. breakfast, equipment for school, support at home & wearing suitable clothes
4. Desired outcomes	SUCCESS CRITERIA
Increase the percentage of pupils working at or above age-related expectations in Reading, Writing and Maths. Achieve this primarily through targeted intervention which: <ul style="list-style-type: none"> Improves the outcomes for pupil premium children to minimise learning loss between year groups and brings attainment in line with age related expectations. To narrow the gap between Pupil premium pupils and their peers in reading, writing and maths 	Progress from KS1-KS2 will be above national average for non FSM pupils. Attainment for FSM pupils at the of KS1 and KS2 in school will be at national averages in Reading, Writing, Maths (and SPAG at KS2)
To encourage parental engagement in supporting children read at home	Parents reading with pupils more frequently which will increase opportunities that children have to read
For pupils to develop their spoken language, comprehension and understanding at age related level	Communication and language at the end of EYFS will improve and be more closely in line with national ARE.
To improve and promote good attendance and punctuality	Attendance to be in line or above national averages
To continue to embed the support for vulnerable children and families, ensuring their basic needs are met, and developing the support the cluster can give through early help.	Families supported by the school, with reduction in child protection, child in need and early help cases. Case studies show improvements made, and impact on children's achievement.

Proposed spending of PPG for the 2017-18 academic year

Year Group	Action	Cost	Timescales	Objective	Desired Outcomes
Y1-Y6	To develop the skills in Maths and English through targeted support and small group intervention	£42,100 $\frac{1}{2}$ of the TA salary in school working with PP children)	Ongoing, with interventions monitored regularly to change support for pupils and subjects where necessary	Support on a 1:1 basis or part of a small group to provide pupils with the opportunity to: - improve reading, writing or Maths levels (as appropriate) - Increase confidence - inspire a lifelong love of learning	Narrow the achievement gap in English, Phonics and Maths by accelerating rates of progress for pupils in targeted cohorts
Year R-Year 6	1-1 reading, pupils heard read across the school.	£3,500	Continuing from trial in Summer Term 2016	Reading support for on a 1-1 basis to provide pupils with the opportunity to: - Improve reading level - Increase confidence - Inspire a lifelong love of reading	Improved attainment in reading Increased confidence and better attitudes towards reading
Year 6	One-to-one/small group tuition - Maths/Reading for children in Y6 identified as more likely to achieve Combined Reading, Writing and Maths ARE	£2,500 approx.	Spring Term 2018 onwards (10 sessions per pupil)	Develop skills in Maths and English through targeted support and intervention (with	Students better prepared for end of KS2 SAT's tests. Improved attainment results to narrow the gap.
Year 5 & 6	Additional booster teacher (4 mornings a week) to teach reading groups and Maths in Y6 and Maths in Y5, with intervention groups in Y2-Y4 (two afternoon sessions)	£33,000	Ongoing	Smaller groups/class sizes to support all areas of learning, including intervention groups	Targeted children making accelerated progress Attainment for higher ability children in Maths in line with national averages End of KS2 reading attainment to be maintained from 2016, and to be in line or above national
Whole school	School Engagement and Enrichment Co-coordinator (Gina Clarke)	£26,700	Ongoing	Support families who are vulnerable, need early help or child in need support Promote good and improved attendance	Families better able to help children who are vulnerable Children better able to learn due to increased attendance and better home life.
EYFS & KS1	Additional support for Maths lessons (2 times a week) and reading and RWI phonics catch up sessions & RWI workshop for parents	£7,400	Ongoing	High quality intervention for targeted pupils who need additional support with phonics and reading outside of the daily lesson. Support for HA children in KS1 Maths lessons (2 times a week)	Increased phonological awareness to improve reading ability/attainment. High quality intervention by trained support staff. Increased parental support and involvement -

					particularly for targeted pupils.
Whole school	Education Welfare Officer service level agreement & additional hours to help support home visits and attendance at panel and parent meetings	£4,100	Ongoing	To increase attendance to meet or exceed national average. Reduce persistent absence across the school to national Decrease the number of holidays parents and families take	Children's attendance helps support more opportunities to learn with a reduction in the loss of time lost in lessons
Various children from different year groups	1-1 Counselling session with children individually based on needs raised in early help, child in need meetings or by parents/school	£3,000	Ongoing from Autumn Term 2017	To support pupils self-esteem, attitudes to learning, sense of wellbeing and enjoyment of school	Families better able to help children who are vulnerable/at risk/coping with trauma etc Children better able to learn and approach school/life with a more positive outlook
Year 1-Year 5	Rock-It music teacher to deliver music lessons on a weekly basis	£4,125 (part paid from PP)	New provider for 2017-18	High quality development of music skills and knowledge. Enrichment of opportunities	Increased self-confidence Greater cultural awareness
All year groups	HLTA/cover supervisor to work with groups during spring and summer term 2018	Approx £15,000	Spring and Summer Term 2018	To run support and intervention sessions for PP children, addressing misconceptions and enabling children to catch up and to stop children falling behind To work closely with teachers and intervention lead to narrow the gap of PP v non-PP	Targeted children making accelerated progress Narrow the achievement gap in English, Phonics and Maths by accelerating rates of progress for pupils in targeted cohorts
EYFS	'Wellcomm' for Reception children with speech and language difficulties with training for staff	No cost, unless new staff need training (cover costs £500)	Ongoing	To improve speech and language in the Foundation Stage	Oral skills, speaking and listening will improve so children entering Y1 are at a higher level. Such progress also helps to develop children's self-confidence and social skills and enables them to interact with their peers in order to gain self-esteem and give them a voice within their immediate community.
All year groups	'Achievement for All' 2nd year Pupil Premium staff development/training	£6,800 £500	Ongoing	Structured conversations to continue in all year groups. SLT and teachers/TA's to work alongside an experienced senior leader to mentor/train and support with whole school development and addressing needs of SDP	Improved parental engagement - largely due to structured conversation training. Increase in pupil attainment - from greater teacher confidence & ownership of learning outcomes. Improved inclusivity of vulnerable children, school identifying, supporting and tracking the outcomes of pupils who experience barriers to learning.

Whole school/various	Resources/ Contingency Could include, but is not limited to: Resources for pupils ICT curriculum support Visits/visitors to the school	Approx. £8,315	Ongoing	To provide greater enrichment of curriculum areas and to improve diversity across the school.	Children more likely to attend places of worship and other places of interest Improved knowledge of authors and their role in school
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5. Review of expenditure			
Previous academic year	2016-17		
i. Quality of teaching for all			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Teaching assistants to develop support and reinforce high standards of talk with pupils	Internal and external training to help support development of skills of teaching assistants	Monitoring from previous year shows that TA's need to be used more effectively on a consistent basis - supporting the needs of all abilities and groups. Pupil impact - see below <u>2016-17 - Summary of Achievement - Pupil Premium Analysis</u>	A greater focus on specific training needs - to be addressed through Rushall Inclusion team and partnership with external coach
To embed consistently good teaching and maintain high standards in teaching and learning	Use monitoring in school to help support teachers in high expectations of planning, teaching and assessing Use SLT and senior teachers as part of mentoring and coaching Teachers to work with TRIAD colleagues to help support future development	Teaching and learning profile shows improvement in good teaching observed, with standards being maintained into 2017-18	Books trawls, learning walks and lesson observations will maintain good practice but highlight decline, if seen, so that intervention can be made quickly.
ii. Targeted support			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Year 2 - targeted support	Review pupils in Y2, who are PP and high ability to help support small group sessions in the Spring Term - to offer support for in making accelerated progress	KS1 results showed improvement in reading, writing and maths, with gap narrowed to national averages	Approach to continue through use of booster teacher and HLTA support
Targeted group support for Y6 Literacy and Maths	Mrs Wilkes and Mrs Clarke to work with Y6 children - both supporting HA and	Rapid progress seen, with attainment being narrowed to national average in reading,	Maths attainment dropped, booster teacher to teach groups in Y5&Y6.

	LA/SEN children	writing and SPAG Results from Mrs Wilkes groups in previous years have been good and showed rapid impact - this continued	DHT to support Mrs Clarke with SEN group.
iii. Other approaches			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
To improve links with external agencies to build better outcomes for families and parents (WHG/Ikea)	Continue the work from Summer Term 2016 with WHG and parents group	Parents better engaged with school will be able to support pupils in making more rapid progress	Regular meetings with WHG, Deb Powell (chair of the PTA) & and Justine Read
Families supported by School enrichment and engagement co-ordinator	Gina Clarke to work with EWO and families to improve attendance - late gate, weekly EWO visit, weekly and termly class and individual prizes including	Improvement in attendance with individuals and families, 95% at the end of 2017, improved from 94.2% for 2015-16. Persistent absence reduced <u>See below for Attendance Summary 2016/17- up to May 2017</u>	Still below national average Increase for summer term/autumn term 2017 in EWO support and analysis. Weekly meetings with EWO Attendance reports to Govs/LA as part of improvement review process
6. Additional detail			

2016-17 - Summary of Achievement - Pupil Premium Analysis

	ATTAINMENT
Year R - Good level of development	PUPIL PREMIUM achieved 59% exp + School achieved 63% exp + PUPIL PREMIUM slightly below cohort
Year R - Communication and Language	PUPIL PREMIUM achieved 71% exp + School achieved 73% exp + PUPIL PREMIUM in line with cohort
Year R - Physical Development	PUPIL PREMIUM achieved 77% exp + School achieved 82% exp + PUPIL PREMIUM slightly below cohort
Year R - PSED	PUPIL PREMIUM achieved 75% exp + School achieved 76% exp + PUPIL PREMIUM in line with cohort
Year R - Literacy	PUPIL PREMIUM achieved 59% exp +

	School achieved 63% exp + PUPIL PREMIUM slightly below cohort	
Year R - Maths	PUPIL PREMIUM achieved 59% exp + School achieved 63% exp + PUPIL PREMIUM slightly below cohort	
ATTAINMENT		
	ATTAINMENT	PROGRESS
Year 1 - Phonics	PUPIL PREMIUM achieved 80% exp+ School achieved 79% exp+ National achieved 81% exp+ PUPIL PREMIUM in line with national and cohort	
Year 1 - Reading	PUPIL PREMIUM achieved 72% exp+ Year group achieved 80% exp+ PUPIL PREMIUM below cohort	PUPIL PREMIUM achieved 100% exp+ Year group achieved 100% exp+ PUPIL PREMIUM in line with cohort
Year 1 - Writing	PUPIL PREMIUM achieved 56% exp+ Year group achieved 57% exp+ PUPIL PREMIUM in line with cohort	PUPIL PREMIUM achieved 94% exp+ Year group achieved 89% exp+ PUPIL PREMIUM above cohort
Year 1 - Maths	PUPIL PREMIUM achieved 28% exp+ Year group achieved 30% exp+ PUPIL PREMIUM in line with cohort	PUPIL PREMIUM achieved 67% exp+ Year group achieved 67% exp+ PUPIL PREMIUM in line with cohort
ATTAINMENT		
	ATTAINMENT	PROGRESS
Year 2 - Reading	PUPIL PREMIUM achieved 58.3% exp+ School achieved 64.5% exp+ National achieved 76% exp+ PUPIL PREMIUM below cohort and national	PUPIL PREMIUM achieved 56% exp+ Year group achieved 77% exp+ PUPIL PREMIUM below cohort
Year 2 - Writing	PUPIL PREMIUM achieved 58.3% exp+ School achieved 61.3.% exp+ National achieved 68% exp+ PUPIL PREMIUM slightly below cohort and national	PUPIL PREMIUM achieved 69% exp+ Year group achieved 77% exp+ PUPIL PREMIUM below cohort
Year 2 - Maths	PUPIL PREMIUM achieved 50% exp+ School achieved 67.7% exp+ National achieved 75% exp+ PUPIL PREMIUM below cohort and national	PUPIL PREMIUM achieved 63% exp+ Year group achieved 77% exp+ PUPIL PREMIUM below cohort
Year 2 - RWM	PUPIL PREMIUM achieved 33% exp+ School achieved 51.6% exp+ PUPIL PREMIUM below cohort	
ATTAINMENT		
	ATTAINMENT	PROGRESS

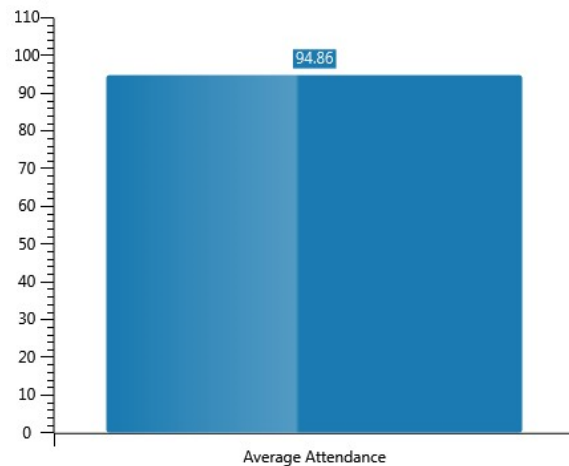
Year 3 - Reading	PUPIL PREMIUM achieved 50% exp+ Year group achieved 63% exp+ PUPIL PREMIUM below cohort	PUPIL PREMIUM achieved 90% exp+ Year group achieved 90% exp+ PUPIL PREMIUM in line with cohort
Year 3 - Writing	PUPIL PREMIUM achieved 45% exp+ Year group achieved 53% exp+ PUPIL PREMIUM slightly below cohort	PUPIL PREMIUM achieved 100% exp+ Year group achieved 100% exp+ PUPIL PREMIUM in line with cohort
Year 3 - Maths	PUPIL PREMIUM achieved 35% exp+ Year group achieved 47% exp+ PUPIL PREMIUM below cohort	PUPIL PREMIUM achieved 90% exp+ Year group achieved 81% exp+ PUPIL PREMIUM above cohort
ATTAINMENT		
	ATTAINMENT	PROGRESS
Year 4 - Reading	PUPIL PREMIUM achieved 86% exp+ Year group achieved 76% exp+ PUPIL PREMIUM above cohort	PUPIL PREMIUM achieved 100% exp+ Year group achieved 91% exp+ PUPIL PREMIUM above cohort
Year 4 - Writing	PUPIL PREMIUM achieved 29% exp+ Year group achieved 34% exp+ PUPIL PREMIUM below cohort	PUPIL PREMIUM achieved 100% exp+ Year group achieved 100% exp+ PUPIL PREMIUM in line with cohort
Year 4 - Maths	PUPIL PREMIUM achieved 43% exp+ Year group achieved 41% exp+ PUPIL PREMIUM in line with cohort	PUPIL PREMIUM achieved 93% exp+ Year group achieved 86% exp+ PUPIL PREMIUM above cohort
ATTAINMENT		
	ATTAINMENT	PROGRESS
Year 5 - Reading	PUPIL PREMIUM achieved 42% exp+ Year group achieved 52% exp+ PUPIL PREMIUM below cohort	PUPIL PREMIUM achieved 89% exp+ Year group achieved 90% exp+ PUPIL PREMIUM in line with cohort
Year 5 - Writing	PUPIL PREMIUM achieved 21% exp+ Year group achieved 38% exp+ PUPIL PREMIUM below cohort	PUPIL PREMIUM achieved 95% exp+ Year group achieved 93% exp+ PUPIL PREMIUM above cohort
Year 5 - Maths	PUPIL PREMIUM achieved 32% exp+ Year group achieved 48% exp+ PUPIL PREMIUM below cohort	PUPIL PREMIUM achieved 63% exp+ Year group achieved 76% exp+ PUPIL PREMIUM below cohort
ATTAINMENT		
	ATTAINMENT	PROGRESS FROM KS1
Year 6 - Reading	PUPIL PREMIUM achieved 60% exp+ School achieved 68% exp+ National achieved 71% exp+ PUPIL PREMIUM below cohort and national	PUPIL PREMIUM achieved 1.14 exp+ School achieved 1.9 exp+ National is 0 exp+ PUPIL PREMIUM above national and slightly below cohort
Year 6 - Writing	PUPIL PREMIUM achieved 60% exp+ School achieved 71.4% exp+	PUPIL PREMIUM achieved 1.42 exp+ School achieved 1.3 exp+

	National achieved 76% exp+ PUPIL PREMIUM below cohort and national	National is 0 exp+ PUPIL PREMIUM above national and cohort
Year 6 - Maths	PUPIL PREMIUM achieved 50% exp+ School achieved 43% exp+ National achieved 75% exp+ PUPIL PREMIUM above cohort, but below national	PUPIL PREMIUM achieved 0.5 exp+ School achieved 1.0 exp+ National is 0 exp+ PUPIL PREMIUM above national and slightly below cohort
Year 6 - GPS	PUPIL PREMIUM achieved 50% exp+ School achieved 64.3% exp+ National achieved 77% exp+ PUPIL PREMIUM below cohort and national	
Year 6 - RWM	PUPIL PREMIUM achieved 50% exp+ School achieved 43% exp+ National achieved 61% exp+ PUPIL PREMIUM above cohort but below national	

Attendance Summary 2016/17- up to May 2017

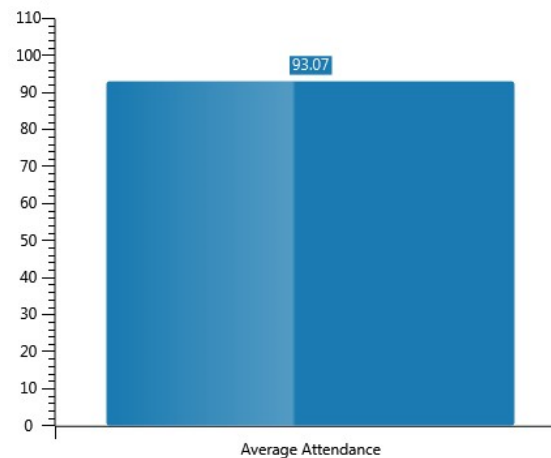
Whole school attendance

Average whole school attendance



Whole school attendance [Last Year]

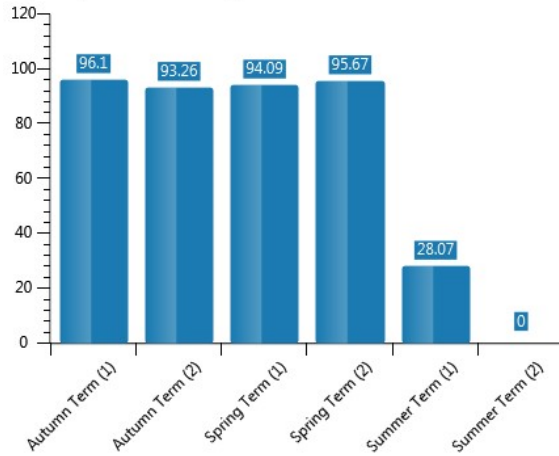
Average whole school attendance



Improvement of nearly 2%, from previous year

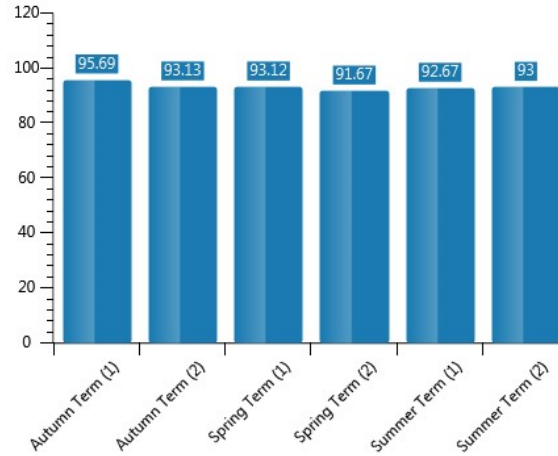
Percentage Session Attendance by Half Term

The percentage of session attendance by half term



Percentage Session Attendance by Half Term [Last Year]

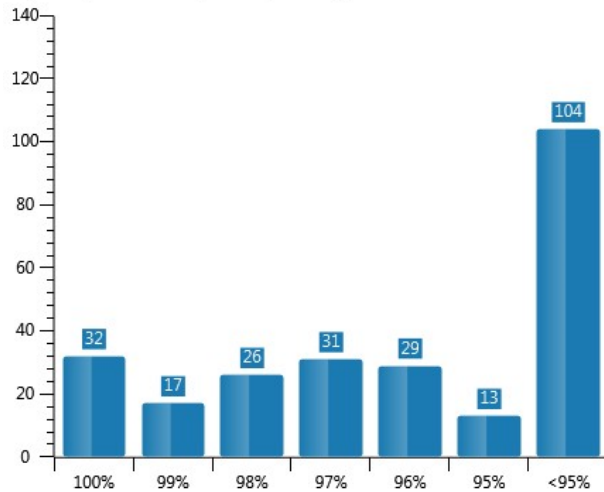
The percentage of session attendance by half term



Improvement of attendance from last year, each half term so far this year shows an improvement

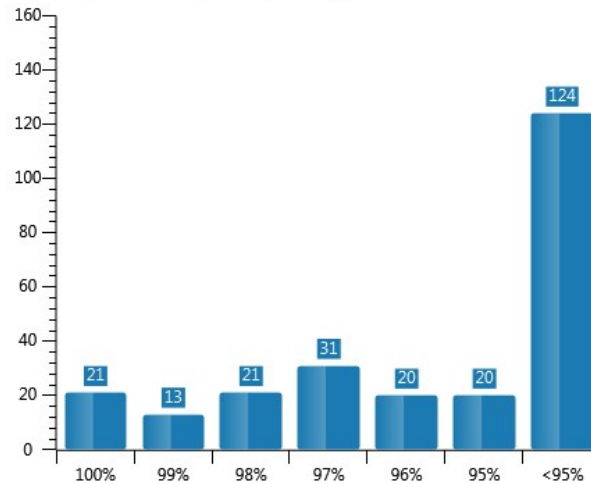
Percentage Session Attendance Year To Date [Current Year]

The percentage of attendance by session (year to date)



Percentage Session Attendance Year To Date [Last Year]

The percentage of attendance by session (year to date)



Session attendance for >97% is greater than last year, <95% is 20 children lower (so far)