

Abbey Primary School Pupil Premium Action Plan 2016-17 Academic Year

Pupils on roll - 250 (209 from Reception to Y6, eligible)

Pupil Premium grant received

Number of pupils eligible for PPG - 118 (56% of pupils in school)

Amount of PPG received per pupil - £1320

Total PPG received - £155,760.00

Overall Focus

Increase the percentage of pupils working at or above age-related expectations in Reading, Writing and Maths. Achieve this primarily through targeted intervention which:

- Improves the outcomes for pupil premium children to minimise learning loss between year groups and brings attainment in line with age related expectations.
- To narrow the gap between Pupil premium pupils and their peers in reading, writing and maths

Nature of Support

Focus on learning within the curriculum	£108,000	69%
Focus on social, emotional and behavioural	£6000	4%
Focus on enrichment beyond the curriculum	£2000	1%
Focus on families and community	£27000	17%
Staff development/monitoring and resources	£1000	Less than 1%
Contingency fund	£10000	6%

Contingency Fund

Funds have been allocated to a 'contingency fund' to allow for additional spending throughout the year. This will enable us to be reactive in our spending, in order to effectively meet the needs of our pupil premium children.

This additional spending may take the form of resources, support from external agencies or additional staffing costs.

Proposed spending of PPG for the 2016-17 academic year

Year Group	Action	Cost	Timescales	Objective	Desired Outcomes
Year R-Year 6	1-1 reading, pupils heard read across the school (approximately every fortnight)	£3500	Continuing from trial in Summer Term 2016	Reading support for on a 1-1 basis to provide pupils with the opportunity to: <ul style="list-style-type: none"> - Improve reading level - Increase confidence - Inspire a lifelong love of reading 	Improved attainment in reading Increased confidence and better attitudes towards reading
Year 6	One-to-one/small group tuition - Maths/Reading	£1500	January 2017 onwards (10 sessions only)	Develop skills in Maths and English through targeted support and intervention (with Mr Cartwright)	Students better prepared for end of KS2 SAT's tests. Improved attainment results to narrow the gap.
Year 6	Additional teacher (4 mornings a week)	£27000.00	Ongoing	Smaller groups/class sizes to support all areas of learning, including intervention groups	Targeted children making accelerated progress
Year 3-Year 6	Expert music teacher to deliver music lessons on a weekly basis, with additional recorder club and use of instruments (keyboards, percussion drums) from the Forest Arts Centre	£4125.00 (part paid from PPG)	Continuing in 2016-17	High quality development of music skills and knowledge. Enrichment of opportunities	Increased self-confidence Greater cultural awareness
Year 2 - Year 6	Commando Joes	£5500.00 (part paid from PPG)	Started Feb 2015, to be reviewed in 16-17	To help children build self-confidence and self-esteem through team building games. Physical development and well-being	Increased self-confidence and self-esteem Children empathizing more effectively with peers
Year 1 - Year 6	To develop the skills in Maths and English through targeted support and small group intervention	£32000 (¼ of the TA salary in school working with PP children)	Continuing in 2016-17	Support on a 1:1 basis and part of a small group to provide pupils with the opportunity to: <ul style="list-style-type: none"> - improve reading, writing or maths levels (as appropriate) - Increase confidence - inspire a lifelong love of learning 	Narrow the achievement gap in English, Phonics and Maths by accelerating rates of progress for pupils in targeted cohorts
EYFS & KS1	Additional guided reading and RWI phonics catch up sessions & RWI workshop for parents	£9907.27	Ongoing	High quality intervention for targeted pupils who need additional support with phonics and reading outside of the daily lesson	Increased phonological awareness to improve reading ability/attainment. High quality intervention by trained support staff. Increased parental support and involvement - particularly for targeted pupils.
Whole school	School Engagement and Enrichment Co-coordinator (Gina Clarke)	£26500.00	Ongoing	Support families who are vulnerable, need early help or child in need support Promote good and improved attendance	Families better able to help children who are vulnerable Children better able to learn due to increased attendance and better home life.
Whole school	Education Welfare Officer service level agreement	£1580.00	Ongoing	To increase attendance to meet or exceed national average.	Children's attendance helps support more opportunities to learn with a reduction in the loss

				Reduce persistent absence across the school to national Decrease the number of holidays parents and families take	of time lost in lessons
Various	Counselling	£4000	Ongoing from Autumn Term 2015	To support pupils self-esteem, attitudes to learning, sense of wellbeing and enjoyment of school	Families better able to help children who are vulnerable/at risk/coping with trauma etc Children better able to learn and approach school/life with a more positive outlook
EYFS	Wellcom to be introduced to Reception children with speech and language difficulties with training for staff	Free - training and cover to be paid (unsure of costs)	Ongoing	To improve speech and language in the Foundation Stage	Oral skills, speaking and listening will improve so children entering Y1 are at a higher level. Such progress also helps to develop children's self-confidence and social skills and enables them to interact with their peers in order to gain self-esteem and give them a voice within their immediate community.
Whole school/variou	Resources/ Contingency Could include, but is not limited to; Resources for pupils Staff development ICT curriculum support Visits/visitors to the school Support for Bryntysilio	Approx. £10000	Ongoing		
Various	Pupil Premium staff development/training	£1000	As and when needed	To help support the correct use of PP funds to narrow the gap and raise attainment	Increase awareness and monitoring of PP children and the support that they need through targeted interventions and support
Update end of Aut Term 2016	Additional part-time teacher to support PP higher ability pupils in classes with large % of PP pupils	£20000	Spring Term 2017	Smaller groups, focused teaching for groups of children from KS2 (groups will be reviewed alongside interventions	KS2 pupils to make more rapid progress and close to the gap to national.