

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Evidencing the Impact of Primary PE and Sport Premium -Abbey Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receive for the academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

SECTION 1A - EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Abbey Primary School, Bloxwich, Walsall

Academic: 2017-18

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? No

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B - SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety - end of 2017-18 (as children do not ordinarily go swimming in Y5)	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Swimming and Water Safety - end of 2016-17	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of	unknown%

at least 25 metres when they left your primary school at the end of last academic year?	
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	unknown %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	unknown %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 - REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Use the space below to identify what your use of the Primary PE and Sport Premium has been in 16-17, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
For 75% of children in KS2 to swim weekly	All children that were able to take part, progressed well. Swimming pool was closed for the last few months of the school year, which hindered progress	Map the progress of pupils swimming more closely, and use the final term for Y6 non-swimmers to develop skills to reach national expected level
To develop the coaching/CPD for staff in swimming and PE	Coaching wasn't across the whole school, and therefore some staff missed out	Restructure the timetable and buy in to 1 coach for all classes. Staff to review teaching, become involved in team teaching fortnightly
To provide a better range of clubs with a sporting focus	Clubs on offer slightly increased, with a greater number of pupils from the previous year attending	Increase in clubs with a sporting/active theme
To engage with other schools to and use houses in school to develop competitions	Limited success with developing competitions	Sports coach and PE leader to engage with Streetly academy to take advantage of tournaments and competitions that are
Increasing participation in school sport and setting up new after-school clubs A log is kept of all of the pupils that take part		

<p>in the different activities that they take part in after-school clubs. This ensures that we can monitor participation in extra-curricular school sports. Each year we strive to provide a wider variety of sports to encompass the sporting interests of all learners across the school. The school council recommends sports that they want to see included.</p> <p>Monitoring and observing lessons Funding was set aside for staff to watch swimming coaches and the sports coaches. Planning and lesson observations were made in order to improve provision. From Autumn 2016 a new more experienced teacher and P.E. co-ordinator took over the role.</p> <p>Hiring qualified sports coaches to work alongside teachers when teaching PE: Sports plus continue to support provision on P.E. in school</p> <p>Who is responsible for managing this and delivering a quality sports and P.E programme? Mr Grocott was the PE Co-ordinator in 2015-16. Mrs Crookes took over this position in September 2016. She ensures that the PE curriculum is fit for purpose and matched to the needs of our pupils. Miss Thorpe is our qualified Sports Coach responsible for delivery of PE. The pupils in KS1 and KS2 take part in 2 hours of physical activity each week working through a challenging curriculum appropriate for all abilities.</p>	<p>Providing places for pupils in after school sports clubs A variety of additional clubs were provided in Spring and Summer 2016, including Zumba dance, Futsil, Archery and gymnastic clubs. We also made available a football club to younger pupils. The numbers of pupils engaged in sport increased, with many pupils trying different sports for the first time</p> <p>The purchase of sporting equipment and resources Sainsbury's vouchers was utilised to boost our school resources throughout the school for lunchtime equipment in particular.</p> <p>Who is responsible for managing this and delivering a quality sports and P.E programme? Mrs Crookes took over this position in September 2016. She ensures that the PE curriculum is fit for purpose and matched to the needs of our pupils. Miss Thorpe is our qualified Sports Coach responsible for delivery of PE. The pupils in KS1 and KS2 take part in 2 hours of physical activity each week working through a challenging curriculum appropriate</p>	<p>organised - use of PE premium to transport children</p> <p>Offer more provision for after school clubs, via staff and outside sports providers</p> <p>Providing opportunities for children to compete (i.e. in tournaments and fixtures between the local cluster primary schools) Limited in the previous year, some attendance was made at a wider local authority level last year.</p> <p>Hiring qualified sports coaches to work alongside teachers when teaching PE: Sports plus continue to support provision on P.E. in school, but across whole school. Staff obs/paired working to continue.</p>
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SECTION 3 - PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £ 8870.00 (although likely to increase later in the term)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick- starting healthy active lifestyles	Time table of sports coach for all year groups from nursery to Y6	Review timetable from 2016-17	£3000.00		Assessments made by sports coach		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Continue use of Maths of the day and promote fortnightly lessons	Monitor use of maths of the day and ensure that PE lessons are added to weekly, other than that of Sp+	£450.00		Monitoring shows use of maths of day and lesson obs of PE lessons		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers to observe sports coach and swimming fortnightly	Ensure that cover is arranged and staff engaged with sports coach	Part of Sp+ costs		Termly evaluation forms from teaching staff		
4. broader experience of a range of sports and activities offered	Extend clubs on offer. Sports plus to change the type	Teachers asked to lead a club in 17-18. Sports coach to	Part of Sp+ costs		See attendance registers for clubs After school club		

to all pupils	of clubs on offer, termly	plan a range of sports for two clubs a week.			- annual survey		
5. increased participation in competitive sport	As part of Streetly Academy - take part in competitions arranged across Walsall	Review upcoming competitions and plan for supporting through different genders and year groups	£200.00 per comp for transport		Photos, written reports from children who have attended competitions		
6 develop skills and knowledge of PE subject leader	PE leader to develop skills of subject leadership, with particular reference to PE	Attend subject leader meetings held by Streetly academy	Part of £1000 SLA with Streetly		Subject leader files updated, action plans followed, CPD for staff increased.		

Completed by (name and school position): Mark Gilbert, HT

Date: 20/10/2017

Review Date: 01/09/2018



After every update, please remember to upload the latest version to your website.