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HEADTEACHER - Mr M. Gilbert  
BA (QTS)

### MISSION STATEMENT Believe and Achieve

We are committed to the protection and safety of our pupils and safeguarding is a priority

## AIMS OF THE SCHOOL

### MISSION STATEMENT: Believe and Achieve

#### Aims

1. To promote and encourage a positive self-image, fostering a spirit of independence, co-operation and mutual respect towards each other, (and property).
2. To develop a spiritual, cultural, moral and social awareness within one's self, the local, national and global community.
3. To promote equality of opportunity and tackle discrimination. Give all pupils, (including those with Additional Educational Needs), the opportunity of equal access to a balanced, broad, and meaningful curriculum.
4. To develop skills to ensure personal aspirations and the future economic well-being plus a contribution to the wider community.
5. To achieve, attain and enjoy learning, understanding how barriers can impact upon progress.
6. To promote and create a safe and healthy environment for pupils, staff and visitors.
7. To instil a sense of pride and belonging for pupils, staff, parents and Governors of Abbey School

#### Objectives to achieve the Aims

The aims of the school should be borne in mind when planning, preparing and assessing the curriculum.

The aims should be borne in mind in relationships with pupils, parents, staff, governors and other adults within the school, and should be reflected in the attitudes demonstrated by all.

The school policies will be adhered to at all times and amended in line with local/national legislation and school needs.



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## **Curriculum**

1. To develop initiative by encouraging pupils to take an active part in their learning, at school, home and outside school (e.g.visits).
2. To develop and extend concepts, skills, attitudes, understanding and knowledge.
3. To provide a broad, balanced and meaningful curriculum, which meets the needs of all pupils and the requirements of the National Curriculum and Irresistible Learning.
4. To make regular assessments to assist with planning and implementation of the National Curriculum and Irresistible Learning.
5. To improve teaching and learning through the systematic approach to monitoring and review of performance/appraisal.
6. To ensure the requirements of the Early Years curriculum are met to include the prime and specific areas of learning.
7. To give pupils the opportunity to become involved in organised activities that occur outside normal school hours. Encourage educational visits and visitors to school to enhance the curriculum and experiences of pupils thus fostering an interest in others and developing lively and enquiring minds.
8. To encourage our pupils to consider and value the feelings and opinions of others by embedding P.S.H.E in the timetable, (including the use of S.E.A.L). Pupils will be encouraged to develop self-discipline with independent and cooperative learning promoted.

## **Staffing**

1. Teaching and learning supports students to ensure expected progress is made and targets are met.
2. To monitor staff performance and staff development. Implement change and provide appropriate in-service training to meet the needs of all staff, including newly qualified teachers.
3. To hold regular meetings to disseminate and update information with all personnel involved.
4. To ensure that Appraisal/Performance Management is carried out according to the terms of the School Policy and in line with Government recommendations and teachers meet the Teaching Standards.
5. Staff to feel valued and ensure a work/life balance.

## **Management**

1. To encourage the Governors to take an active part in the strategic direction and management of the school, acting as a critical friend with specific roles as appropriate.
2. To ensure staff accountability for the achievement/attainment of pupils.
3. To identify priority areas and manage the budget efficiently in the best interests of the education of the children. To ensure Pupil Premium funding is spent to narrow the gap between identified groups of pupils.



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4. To plan class allocations enhancing staff expertise and experience throughout the school.
5. To use ICT Programmes, (e.g. SIMS, Classroom Monitor) for Assessment, (providing training as appropriate).
6. Ensure all Subject Leader Curriculum Co-ordinators lead their subject areas by managing efficiently and effectively, liaising with Link Governors to ensure that Governors have a clear understanding of local/national needs.
7. To ensure Continued Professional Development for staff to meet the demands of the profession.
8. S.L.T. to meet regularly to discuss and meet needs of Abbey School.
9. The S.D.P. will be monitored and reviewed regularly by staff and Governors.

### Community

1. To encourage a partnership between the school and parents/carers. To give parents the opportunity to appreciate and comment on the work of the school and their child's progress.
2. To maintain liaison with agencies and ensure meetings are well informed to meet the needs of individual pupils/families within school.
3. To encourage pupils to develop a sense of responsibility within the community, promoting understanding and tolerance and gaining an understanding of other cultures as well as an appreciation of and valuing their own. To establish and maintain links in the local community, (e.g. the Church, the Police, Health and Business Links)
4. Building upon existing partnerships between local High Schools and colleges as part of transition and work experience.

### Resources

1. To maintain a good state of repair of the school building.
2. To maintain the provision of safe and appropriate equipment for the needs of the pupils and staff.
3. To adhere and comply with regulations, (e.g. Health and Safety).
4. Audit, review, purchase and safe storage of resources for the National Curriculum and Irresistible Learning curriculum.
5. To make good use of all accommodation including the ICT suite and upgrade hardware and software to meet curricular needs across the school.
6. To ensure that the grounds are well maintained and enhanced for curriculum purposes.

Signed by Head teacher \_\_\_\_\_ on behalf of all staff.

\_\_\_\_\_ (date)



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Living the Olympic  
and Paralympic Values

