

2 Year Nursery – Long Term Plan 2016-2017

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/trips/activities		People Who Help Us	Space and Light and Dark	Wild Animals	Growing and Planting	Mini Beasts and the Hungry Caterpillar	Seaside
3 Prime Areas of Learning and Development	Personal, Social and Emotional Development	Golden Rules: We play alongside others and begin to learn to accept a few appropriate boundaries with encouragement and support. We begin to separate from our main carer with support from our key person. We begin to explore the nursery and discover what we can play with.	Golden Rules: We are becoming aware of others feelings and are learning that some things are ours, some things are shared and some things belong to other people. We We begin to play co-operatively with an adult. Bonfire Night Safety.	Golden Rules: We are learning to express our feelings and are beginning to respond to the feelings and wishes of others. Circle time Activities – what makes us happy or sad? Bingo games – wild animals – sharing and turn taking.	Golden Rules: We try to help or give comfort when others are distressed. We express our own likes and dislikes. Snack time choices – choices during continuous provision. Caring for plants in the garden.	Golden Rules: We show understanding and co-operates with some boundaries and routines. We are interested in others play and will join in. Bug hunt – working together to investigate. Games to learn rules.	Golden Rules: We are beginning to stop ourselves from doing something we shouldn't do. We are becoming aware of the behaviour expectations at Abbey School and are being kind to one and other. We are making special friendships which will support our transition into nursery. Developing our confidence in new situations (sports day, school trip)
	Physical Development	Beginning to co-operate with nappy changing and toileting. Willing to help with dressing and hygiene routines. Learns how to use the drink station and tell an adult when they are thirsty. Beginning to use the blocks to build small towers. Sand and water play using different sized containers.	Drinks well from a straw and willing to try new choices at snack time. Beginning to say what they have drawn. Lycra play – moving material up and down. Fine motor skills drawing and painting. Crayons and pencils different sizes to develop pencil grip/control.	Helps with clothing and beginning to put on hat, take off coat. Uses a variety of jugs, containers to pour with during sand and water play. Ball play indoors and outdoors. Kicking and throwing. Messy play activities using tweezers.	Learning about being safe while outside and accepting the help of an adult. Variety of sized books to look at and share. Encourage turning pages one at a time. Climbing onto spider's web, pirate ship, balancing beams. Throwing balls at targets.	Beginning to pour a drink and drink from an open cup without spilling. Healthy food tasting – different types of fruit. Beginning to hold pencil in a three finger tripod grip. Balancing on beams and jumping off the end. Threading bug templates. Using different sized paint brushes or materials to mark make with.	We are able to say when we need to use the toilet and are beginning to be independent in self-care, but still often need adult support. We are able to copy drawing circles and lines. Sports Day Practise. To run freely and move confidently in a variety of ways.
	Communication and Language Development	Listen to and respond to a few simple instructions. Learn the Hello song. Respond to their name. Learn new nursery rhymes and join in with movement and actions. Introduction to topic and names of people who help us.	To listen to and show interest in the sounds an adult makes when they read stories. Learn new words relating to topics and new stories. Beginning to put two words together. Environmental sound lotto	Beginning to understand the use of objects by being offered choices. Learning to respond to simple instructions – 2 word Animal sound lotto – Sound walk - responds and recognises different sounds. Animal songs and puppets	Respond to simple instructions while planting seeds. Encouraged to ask questions about topic. Joins in singing new nursery rhymes. Musical instruments – respond to sounds and singing.	Learn the names of different mini beasts, through story, pictures and bingo games. Name the fruit during the hungry caterpillar story. Hungry Caterpillar Bingo game. Categorises objects by size i.e. big and little. Sorting objects by size and learning names.	To have the confidence to talk to adults and peers about their wants and needs and start to hold a simple conversation. To ask and answer simple questions relating to topics, books or through general play. To continue to learn new words. To respond to instructions and directions on sports day.